



The Do Good Campus, an effort launched and supported by President Loh, is facilitated by the Do Good Institute in the School of Public Policy. The Institute serves as a catalyst to create University of Maryland's [Do Good Campus](#) and establish the university as a globally recognized hub for social innovation, philanthropy, research, and nonprofit leadership.

The Do Good Institute recently launched Do Good Faculty Fellows, a pilot program for faculty members across disciplines to help grow and foster Do Good as a core campus value. The Fellows will be partners in Do Good's mission to reinvent the college experience by transforming student idealism into extraordinary outcomes through rich learning experiences built on real-world application. As the Do Good Institute and the Do Good Campus grow, it will engage students from orientation to graduation and beyond in a wide range of courses and programs to ensure that all Terps are equipped and motivated for a lifetime of doing good in their professions, their communities, and the world.

**The purpose of the 2017-2018 Do Good Faculty Fellows program is to,**

- Develop a cadre of faculty who practice and promote pedagogy that engages students in social innovation, service-learning, civic engagement, and philanthropy
- Contribute high-quality courses to departments across campus and to the General Education curriculum
- Develop partnerships between faculty members and the Do Good Institute to enhance educational experiences for students inside and outside the classroom.

Because the first cohort of Do Good Faculty Fellows will participate in the pilot program, they will also have the opportunity to shape the program for future cohorts. Both [tenure track](#) [TTK] faculty and [professional track](#) [PTK] faculty in all roles and from all academic disciplines are eligible.

University of Maryland's Do Good Faculty Fellows program supports faculty members as scholars, teachers, advisors, and educational leaders. The Fellows will explore social innovation broadly and deeply. They will consider how students can engage in social innovation in its various forms (e.g., service-learning, civic engagement, philanthropy) and how they can engage students in their courses to address social problems. They will consider various forms of social change and how they relate to their disciplines and courses. The goal is to educate students not just to view themselves as volunteer, but as empowered problem identifiers and problem solvers. During the program, the Do Good Faculty Fellows will propose, and ultimately implement, an innovative Do Good course or curriculum within their respective specializations, departments, colleges, schools, or units.

**Do Good course or curriculum ideas, include**

- New course development
- Innovative "Do Good" course/curricular concept or module(s)
- Course enhancement/project(s)
- Overarching social impact/experiential theme(s) for existing courses

## **Program Highlights and Benefits**

- \$2,000 for each Faculty Fellow and up to an additional \$500 for course support/implementation
- Participation in 8 interactive workshops in a vibrant, facilitated peer learning community
- One-on-one consultation with the Do Good Campus Senior Consultant for the design and implementation of your course
- Access to a network of leading faculty, social innovators, philanthropists, subject matter experts, and curriculum developers
- Eligibility for funding in support of DGFF proposal implementation
- Promotion on and off campus of your courses and other initiatives
- Affiliation with the President's university-wide Do Good Campus and Do Good Institute

## **Expectations and Schedule**

- The program begins with an orientation to Do Good and teaching for social innovation (To be scheduled based on Fellows' availability). Fellows will meet monthly with the Senior Consultant and Facilitator throughout the Spring 2018 semester for workshops, guest speakers, and conversations leading to the development of a Do Good course to be taught in Fall 2018 or Spring 2019. There is an option for Fellows meetings to continue during the Fall 2018 semester for guidance and support while teaching or continuing development of the pilot course. Meetings will be arranged to accommodate Fellows' schedules.
- Each Fellow will be expected to develop and teach a new course or substantively redesigned existing course to integrate social innovation, service-learning, civic engagement, or philanthropy.
- Working with the Facilitator, the Fellows will develop student learning outcomes for their courses, learning and reflection experiences, and an assessment plan to evaluate the extent to which the student and social impact outcomes were achieved.
- Fellows will provide their Do Good course syllabi and materials to the Do Good Institute, participate in dissemination of their Do Good courses, and provide feedback to the Institute about the pilot DGFF program.
- Fellows will assist in promoting the DGFF program to future participants within their department, school/college, and across campus.

## **Senior Consultant and Program Facilitator**

The program's Senior Consultant and Facilitator is Dr. Barbara Jacoby. Dr. Jacoby is highly experienced faculty member who has worked with faculty development for service-learning, civic engagement, and social change at UMD since 1992. She engages faculty in curriculum design and teaching across the country and the world. Dr. Jacoby facilitated the Stamp Service-Learning Faculty Fellows program at UMD from 2011-2016, which led to the engagement of Fellows from six colleges, 19 academic departments, and nine living-learning programs.

## **To apply**

Please submit a one paragraph description of your idea for a Do Good course or other initiative to [zzhunter@terpmail.umd.edu](mailto:zzhunter@terpmail.umd.edu).

Upon acceptance into the Do Good Faculty Fellows program you will be asked to provide a brief CV and letter of support (from a chair, dean, director, etc.).

## **Questions and Additional Information Contact**

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